Richland County

American Rescue Plan
Recovery Performance Report
FY 2022

Richland County

2022 Recovery Plan

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Executive Summary

On March 11, 2021, President Biden signed the American Rescue Plan Act (ARPA) of 2021 into law. The $1.9 trillion package, based on President Biden's American Rescue Plan, is intended to combat the COVID-19 pandemic, including the public health and economic impacts. ARPA allocates hundreds of billions of dollars for public health and vaccines, assistance for vulnerable populations, education and housing stabilization, economic recovery assistance and direct assistance for families and individuals. As part of the $362 billion in federal fiscal recovery aid for state and local governments, $65.1 billion is provided under ARPA direct aid to counties. The ARPA funds are intended to provide support to State, local, and Tribal governments in responding to the impact of COVID-19 and in their efforts to contain COVID-19 on their communities, residents, and businesses.

The COVID-19 pandemic has profoundly shaped communities around the nation. The citizens of Richland County have seen substantial impacts on the health of residents, the quality of life in neighborhoods, and the overall functioning of the local economy. To help turn the tide on the pandemic, address the negative economic consequences that have resulted, and begin on the path toward a productive, substantial, and equitable economic recovery, the County was allocated $80,576,312 in (SLFRF) from the American Rescue Plan Act of 2021 (ARPA). This funding presents a unique opportunity for the County to:

- Support urgent COVID-19 response efforts to help bring the pandemic under control.
- Replace lost public sector revenue to support vital public services.
- Support economic stabilization for residents and businesses; and
- Address systemic, institutionalized disparities, inequity, and racism.

The County is developing a comprehensive plan for the how to best utilize its $80 million SLFRF allocation. As the County continues the reopening and recovery process, the strategic plan established a framework based overriding principles to support decision-making about program and policy changes, as well as current and future recovery spending. These principles are to:

- Minimize the suffering and burden of the people and businesses in our community that have been impacted by the coronavirus.
- Better position all people and businesses in our community to be ready for and take advantage of the recovery; and
- Make sure all people, businesses and organizations are better off because of the recovery efforts we undertake so that we can become a more equitable community.

(The Budget is subject to changes based various factors and community needs)

ARPA Categories	Budget	Expenditures To Date	Balance
1.Public Health	$41,647.50	(37,585.00)	$4062.50
2.Negative Economic Impacts	$1,706,439.00	($1,003,224.00)	$703,215.00
3.Services to Impacted Communities	pending	pending	pending
4. Premium Pay	$7,314,480.66	($7,314,480.66)	0.00
5. Infrastructure			
6. Revenue Replacement	$302,848.77	($168,515.00)	$168,515.00
7. Plan Administration	$264,200.08	($192,748.08)	$71,452.00

Investment Category	Public Health	Public Safety	Community Investment	Cybersecurity/Tech.
Investment Dollars	$15,000,000	$10,448,013	19,000,000	10,686,000
Investment Percentage	27.21%	18.95%	34.46%	19.38%

CHART 1: AMERICAN RESCUE PLAN ACT ALLOCATIONS (FY 2021-2022)

■ Community ■ Public Health ■ Cyber Tech ■ Public Safety
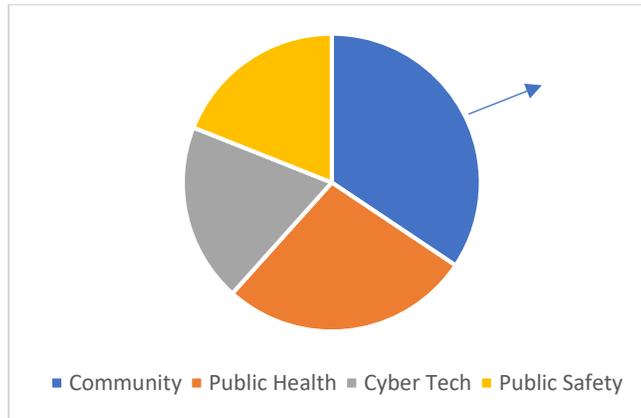
Richland County is committed to ethical, equitable and transparent use of State Local Fiscal Recovery Funds to assist residents, non-profit organizations, and businesses recovering from the negative impacts of COVID-19. These funds will be used to improve the quality of life in Richland County. All uses of these funds must receive approval from County Council. County Administration presents all planned uses for the funds to the Coronavirus Ad hoc Committee for evaluation. The Committee then considers input from County Administration, the American Rescue Plan (ARP) Community Survey conducted by Richland County, as well as other sources of information. The Committee then determines if the planned uses need to be held in committee for further evaluation before forwarding to County Council with a recommendation to approve or deny the planned use. Richland County is allotted to receive $80,756,312 in recovery funds.

Uses of Funds

Richland County established the following principles to aid in the deployment of its intended uses of funding:

- ✓ **Data driven.** Establish evidence and evaluation-based projects/programs that contain the necessary data to demonstrate how they will address the impacts of the COVID-19 pandemic or assist in recovery.

- ✓ **Equitable outcomes.** Establish projects/programs with goals to increase equity and resilience for disadvantaged and unincorporated communities.

- ✓ **Avoid duplication.** Ensure established projects/programs do not duplicate services already provided by the state or federal government, including municipal coordination to avoid duplication of efforts of agencies/organizations within Richland County.

✓ **Directed towards health and safety measures.** Establish countywide projects/programs that bolster the health and safety response to COVID-19.

<u>Public Health Expenditures</u>

Payroll Costs. For Richland County Public Health, Safety, and Other First responder staff responding to COVID-19.

Personal Protective Equipment. Richland County anticipates a sustained demand for the equipment among Richland County staff as organizational policies change to require the use of personal protective equipment in daily operations.

COVID-19 Testing. Continuation of Richland Countywide testing program to serve Richland County residents for the mitigation and prevention of COVID-19.

COVID -19 Vaccination. Continuation of COVID-19 vaccination programs for residents of Richland County are intended to mitigate the disparate health impacts and reduce the number of deaths caused by COVID-19.

Investments to County Infrastructure. Richland County is currently assessing the need for capital projects that would improve Richland County's response to the COVID-19 public health emergency. These include plans to improve Richland Department of Social Services and Richland County's Jail Facilities.

Improving Teleworking Capability. Enhanced teleworking capacity will allow for social distancing while maintaining essential Richland County operations and ensures that Richland County continues to provide services to the public while maintaining the safety of the employees and the public.

<u>Promoting Equitable Outcomes - Services to Disproportionately Impacted Communities</u>

Household Assistance - Richland County was approved for $45,016,601.00 in aid for citizens in the County for the Rental Assistance Program (RAP). These funds were allocated to ensure tenants/citizens do not lose their place of residency. The chart below diagrams the amount received and number of clients served. The funds were to address equitable outcomes in the unserved/underserved disproportional communities throughout all eleven (11) districts of the County.

Emergency Rental Assistance Program	Allocation	Households Assisted
ERAP I	$12,573,547.40	1994
ERAP II	$9,948,859.60	1372
ERAP I Reallocation	$22,494,194.48	1019

Affordable and Transitional Housing Programs. Richland County recognizes that individuals experiencing homelessness have been particularly hard hit during this pandemic. As such, Richland County plans to continue working local agencies to developing projects that provide housing, food, and mental health support for homeless populations in Richland County.

Aid to Nonprofit Organizations. Richland County is currently in the planning process to develop programs to provide support to local nonprofit organizations to assist those in Richland County impacted by the public health emergency to include expanding the scope of services provided.

Mental Health Assistance. Enhanced mental health collaboration including expansion of services within Richland County has been a top priority since the onset of the pandemic. COVID-19 Mental Health resources have been provided by the Big Red Barn and the explanation of Cigna Health Care System. Richland County supports the various methods and ways mental health has been able to be render to staff and citizens within the county since the inception of the pandemic. Funding will be targeted to individuals/groups who have been directly impacted through COVID-19 in a variety of ways including, but not limited to testing positive for or having had the COVID-19 virus, loss of family to the virus, lost wages, loss of employment, women and children of domestic violence, homelessness, loss of insurance, mental and behavioral illness exacerbated by the pandemic, and other COVID-related trauma.

Community Engagement Richland County continues to provide programs/projects to improve the quality of life for all citizen regardless of their income status, race creed, religion, gender, or political affiliation. Accessible, culturally appropriate community engagement has been a fundamental component to how the County implements programs and services. The County's long-term strategy for healthy, safe, and thriving communities focused on improving population health and achieving collective impact through public-private partnerships. The Richland County Council recognized community partners who represent all sectors – from government, to business, to schools, to faith-based and community organizations and represent the diverse communities of they bring to the table and the mission to serve the citizen of Richland County.

These partners are actively involved in collaborating and even came together during the COVID-19 Pandemic to participate in the County's COVID-19 Education and Outreach sectors. Through these sectors, the County continuously communicates sector-specific COVID-19 information to thousands of stakeholders to facilitate transparency, ensure accessibility for all populations, and keep the public informed of the latest information as it relates to local response efforts.

Labor Practices

Richland County labor practices will follow and comply with all local, state, and federal laws, regulations, and directives. This includes compliance with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, and discrimination in employment. The County, its contractors, and subcontractors shall comply with all applicable federal laws including:

Title VI of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d et seq.) and Treasury's implementing regulations at 31 C.F.R. Part 22, which prohibit discrimination based on race, color, or national origin under programs or activities receiving federal financial assistance

Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination based on disability under any program or activity receiving federal financial assistance

The Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101 et seq.), and Treasury's implementing regulations at 31 C.F.R. Part 23, which prohibit discrimination based on age in programs or activities receiving federal financial assistance.

Title II of the Americans with Disabilities Act of 1990, as amended (42 U.S.C. §§ 12101 et seq.), which prohibits discrimination based on disability under programs, activities, and services

Per the guidelines, workforce practices must be reported on for projects being pursed under SLFRF Expenditure Category 5: Water, sewer, and broadband infrastructure. The infrastructure component of the County ARAP Framework would most align with this category, however projects are still being developed. When the projects are developed, labor practices will be described in future reports. General applicable local and state labor laws and regulations.

Use of Evidence

Richland County is committed to ensuring that all programs monitoring, and evaluations will be conducted in accordance with the American Rescue Plan requirements and SLFRF funds are being allocated. Scientific Evidence–Based interventions are based on the conviction that systematic documenting of a systematic documenting of a larger number of high qualities RCTs (Randomized with Concealment, Double blended, complete follow-up, intention to treat analysis) gives the least biased estimate. Many of the County's ARPA Framework projects are still under development and design. The County will prioritize projects that are based on evidence-based practices and will assist in the evaluations process.

Agencies requesting fund will need to conduct process monitoring data including but not limited for Individual Level Interventions (ILI), Group Level Interventions (GLI), and Prevention Case Management (PCM), additionally, interventions proposed should also be ensuring cultural competence. This will provide for better information and outcomes data. It is important to understand there are diverse types of program performance assessments. Performance measurement is the ongoing monitoring and reporting or program accomplishments, particularly progress toward pre-established goals. It is typically conducted by program or agency management.

Project Inventory

Project 1- #527600a – Negative Economic Impacts (2/2.35) Aid to Tourism Travel or Hospitality
Amount Funded Total $337,030.00 – Richland County Recreation Commission
Project Overview: This project addressed a range of COVID-19 public health response activities. The surge of the pandemic has shown what proper planning, adaptability and using science can do to thrive in such uncertain circumstances. Playing tennis has provided extensive social interactions. It allows players to interact with each other and have conversation with others while playing and social distance. Tennis has also provided the ability to increase diversity and creating advocacy for the sport. This recreation program promotes community health and wellness, access to quality recreation facilities and connecting to communities of all ages, races, and economic income populations.

The tennis courts fulfill a couple of priorities; 1) address the tourism component since local, regional, state, and national competitions are held at this Facility, 2) it addresses one of the COVID-19 barriers of being

confines in a small space and spreading the virus. Tourism is one of the sectors most affected by the Covid-19, impacting economies, livelihoods, public services & social connections. The goal of this project was to provide an alternative safe environment for all citizens to interact without putting others at risk. It created an option for citizens to come together, exercise while maintaining a social distancing.

Site visits have been conducted during the project. The project is at 95% percent completed. The vendor is working to complete the last of Davis Bacon paperwork. Images of the project embedded into this report.

TENNIS COURTS PROJECT

Performance Report -This Program is continuing to development projects and metrics that will be reported in future programs/projects.

Project 2- #527600b – Administrative (7/7.1) – Administrative Expense
Funded Amount: $100,000.00 - Grant Thornton
Project Overview: This agency provides consulting services to the county with compliance issues, strategic planning to address public sector entities, subject matter advises, best methods in deciding how and where to spend ARP funds, which includes budgeting, determining what community programs need to be established or improved and the development of creating a spending plan. This project maybe about only 25 % complete.

Performance Report -This Program is continuing to development projects and metrics that will be reported in future programs/projects.

Project 3- #527600c – Public Health (1/1.12) Mental Health
Funding Amount – $16,250.00 – The Big Red Barn Project
Project Overview: This project provides services to first responders, firefighters, EMS, Law Enforcement & dispatchers to help deal with the stress from work. This project is to help the men & women who put their lives at risk and confront significant & emotional challenges including the escalating concerns of the mental health. During the last two/three years, these first responders have continued to work on the front lines of the COVID 19 pandemic.

This program is continuing to assess and serve the First Responders. There is one more session to be completed by the first group. The demographic of the group will be completed by the counselors after the group finish. Since this is an Individual level intervention (ILI) confidentiality is a key factor for trust. The program curriculum/scientific intervention will also be provided The Big Red Barn project implements the intervention to be transformative, lifelong, Posttraumatic growth-based training program that relies on a variety of educational & experiential activities for the purpose of teaching life skills, increasing community integration & involvement, promoting physical, emotional, relational financial & spiritual health.

This program has dual role in providing mental health to the first responders and the community are constantly interacting with daily. This program is still in progress and will continue until all staff have been seen. This project maybe about 5-10% percent complete due to the fact of the large number of staff that will meet for ILI – individual level intervention.

Performance Report – Metrics will be reported in future reports as applicable

Project 4- #527600d- Revenue Replacement (6/6.1) Provision of Government Services
Funding Amount – $302,848.77 + (2500)
Project Overview: Tek84 – Whole Body Security Scanning System
The only American-made body scanner that detects both metallic and nonmetallic threats, including weapons, drugs, cell phones and other contraband. Screens from below the feet to above the head revealing items under the clothing and within the body.

Performance Report: The system has been completely 100% installed in the Alvin S. Glenn Detention Center. It has been less than 3 months. Performance metrics will be report in future reports.

Project 5 #527600e – Negative Economic Impact (2/2.18) Housing Support: Other Housing Assistance
Funding Amount –$200,000
Project Overview: Midland Housing Alliance, Inc. - Transitions

Transitions is the largest and most comprehensive provider of homeless services in Columbia. This program provides supportive services for clients to transition into permanent housing and financial stability. Transitions provides individually tailored services to the needs, abilities, and commitment levels of the clients. It provides shelter, nutritious meals, and basic hygiene supplies. With the assurance of shelter and meals through our residential programs, clients can focus on obtaining employment, disability services, or necessary healthcare. Case managers link clients with resources and "wrap-around services" specific to the clients' needs and circumstances. Partnering with other agencies to provide medical, mental health, legal, and other services to meet clients on-site. Transitions' facilities operate 24/7, 365 days a year. Transitions also staff Columbia's Inclement Weather Center for all homeless Richland County residents when it is open. This project has successfully completed its 1st year – 100%.

Performance Report:

Transition's Metrics					
Gender	**Male – 61%**		**Female- 37%**	**Transgender- <1**	
Race	**African American 69%**		**Caucasian- 28%**	**Other – 3%**	
Age	**(18-24) – 11%**	**(25-34)- 17%**	**(35-44) – 20%**	**(45-61) – 39%**	**62 + 13%**
Total Number of Clients Served – 12mnths		**3139**			
Self-Reporting with a Disability		**1726 (55%)**			
Veterans Served		**313 (10%)**			
Clients Transition to permanently housing		**214 (14.67%)**			
Total Beds available 260 per night		**655,200 (260x7daysx1820x30days x12 mos.)**			
Meals Served- 12 Months		**181,984**			
Day Center Services		**2003**			
Food Recovery Program		**127.29 Tons (From area businesses & agencies)**			
Clients Permanently Housed		**214 (7%)**			
Supportive Services (Rent/Utilities)		**96 (3%)**			
Transitions Youth Program (18-24)		**124 (20 secured permanent housing)**			
Unique Client Services (PCP, MHP)		**834 encounters**			
Career Center		**183 Clients enrolled (77%) employed**			

Project 6- #527600f- Public Health (1/1.9) Assistance to Non-Profits
Funding Amount – $548, 046.00
Project Overview: **Senior Resources, Inc,**

Seniors Resources, Inc. provides services for seniors to remain independent in their homes. They provide for individual basic needs, food, personal care, emotional and social interaction. Senior Resources covers eleven districts which is 757 sq. miles and more than 33,000 seniors. These funds provide "Meals on Wheels", wellness centers and support services including doctor's appointment. This agency has a unique program that links "senior companions and Foster Grandparent programs.

Performance Report: This program impact those of low- or moderate-income populations, experienced increased food, or housing insecurity. Additionally, the Senior Resource Center logic model is to increase senior vaccinations, decrease food insecurities, to sustain and maintain physical health alternatives and sustain social, emotional mental health services. This project has successfully completed its 1st year – 100%.

Program Noteworthy Mention:

Foster Grandparent Program: 59 Foster Grandparents (low-income seniors) served 110 at-risk children, providing 9,920 hours of service during the fourth quarter.
Senior Companion Program: 37 Senior Companions (low-income seniors) served seventy-seven (77) homebound clients, providing 6,017 hours of service during the fourth quarter.
Senior Companion Program: one (1) volunteer (low-income senior) served 38 hours of clerical work within our office during the fourth quarter
Senior Companion Program: Sixteen (16) volunteers (low-income seniors) served 195 hours creating and sending monthly reassuring cards to 321 homebound seniors during the fourth quarter

Senior Resources Metrics	
Client Hours of Nutrition Education	**237 Hours**
Meals on Wheels	**110,554 Meals**
Congregate Meals	**7,421 Meals**
Transportation	**67,462**
Home Care Service	**4,604**
Information & Assistance/ Referral Calls	**3,589**
Non-Emergency medical Appointments	**79**
Total Clients Served	**312,707**

Project 7- #527600g- Public Health (1/1.9) Assistance to Non-Profits (New)
Funding Amount – $70,000
Project Overview: Palmetto AIDS Life Support

PALSS provides free, confidential HIV testing with results in less than an hour. It provides STI screening for syphilis, gonorrhea, Chlamydia, and Hepatitis C, as well as vaccinations for Hepatitis A and Hepatitis B. PALSS provide targeted prevention education and community training for HIV, TB, and Hepatitis; HIV and TB outreach and screening, The dedicated staff will help with counselling, referrals to care and support groups. PALSS has provided care to thousands of people living with HIV. They provide housing, case management; community-based HIV/STI counseling, testing, and referral services; comprehensive risk counseling services; client advocacy; support groups; education about emergency contraceptives; emergency financial assistance for housing issues; an emergency food pantry; and transportation assistance through targeted programs.

If you are a friend, family member, partner or is a person living with HIV/AIDS, this affects everyone in so many ways too. Friends, family members and loved ones can learn how best to help those who are living with HIV/AIDS. At PALSS, they help clients to learn how to provide care and how to offer emotional support. They also help partners, and clients with your own emotions, because knowing someone who has been diagnosed with HIV/AIDS changes everyone's life too.

PALSS Metrics

Performance Report

Goal 1: Increase access to HIV/STI/Hepatitis/COVID19 counseling, testing, and education for rural and hard-to-reach populations.

- Obj 1. PALSS will conduct 3-5 monthly community testing activities each month using PALSS mobile unit. Progress to date:
    - # Of Mobile testing and other outreach events: 24
    - # Of client encounters: 616
- Obj 2. PALSS provide COV/D19 outreach and education to persons in Richland County to encourage COVID testing, vaccine, and boaters. Progress to date:
    - # Outreach events: 38
    - # Of flyers distributed: 6341
    - # Of client encounters: 3,298
    - # Of COVID vaccines provided: 74
- Obj 3. PALSS will provide HIV and ST/ counseling and testing for persons in Richland County. Process to date:
    - #Of HIV tests :760
    - # 0f STI screening test: 1416
    - # Of Syphilis screening tests 125

Goal 2: Increase access to housing and housing support services to persons living with HIV in Richland County.

- Obj 1. PALSS will provide housing services, housing information services, and housing support services to persons in Richland County. Process to date:
  - # Of Short-term rent, mortgage and utility assistance application processed: 143
  - # Of permanent housing placement application processes:
  - 10 # of food pantry services: 371

Goal 3: Increase access to HIV primary care and prevention services for persons diagnosed with HIV /STI/Hepatitis C

- Obj 1: Medical staff and case managers engage in telehealth activities to ensure that clients/patients have access to health services and information despite issues with transportation. Process to date:
  - # Of telehealth visits by Medical Provider: 79
  - # Of telehealth visits by Case Management: 773
  - # Of clients transported for medical care: 66
  - # Of transport rides: 162
  - # Of clients enrolled in Tele-Prep: 550

Problems and Challenges

COVID19 still influences how services are being provided. PALSS continues to limit the number of persons physically in the office at any given time. We can only transport one client at a time due to COVID concerns. Transportation is an issue even without the burden of COVID concerns.

PALSS still need up to date telehealth equipment and portable Wi-Fi specifically to reach clients in rural areas who do not have internet service.

Education and Outreach

Activities: PALSS schedules and completes 3-5 monthly community testing activities each month using PALSS mobile unit. The mobile unit is staffed by testing specialist, outreach specialists, and case managers. These staff provide direct services and referral to care for community members. Each activity serves at least 12-15 community members.

Scientific -Interventions:

One of PALSS CDC Proven Scientific Interventions include: Voices/Voces, a video-based HIV and sexually transmitted disease (STD) prevention intervention designed for gay, bisexual, and other men who have sex with men (MSM). Voices/Voces aims to increase condom negotiation skills and increase condom use among participants who visit STD clinics. This project has successfully completed its 1st year – 100%.

Project 7- #527600h- Public Health (1/1.9) Assistance to Non-Profits (New)

Funding Amount – $70,000 – Communities in School

Project Overview

Communities In Schools of the Midlands (CISM) mission is "to surround students with a community of support, empowering them to stay in school and achieve in life." The organization advocacy to tackle one of the nation's biggest challenges in education. Provide equal and equitable opportunities for students, families, and communities that face extreme poverty rates, increased homeless population in youth aged 17-24, and rural areas schools with high dropout rates. The curriculum is an evidence-based school models that is replicated throughout the United States. It produces measurable outcomes that prevent students in adverse situations from dropping out of school.

CISM programs services break barriers that prevent young people from experiencing roadblocks in school and at home by providing:

- Personal and educational support to students from grades K – 12
- Improve student success and graduation rates by use of the Integrated Student Support (ISS) program and Tier 3 evidence-based in-school model
- Decrease the dropout frequency of males and females
- Offer a wide range of resources to students, school districts, rural area communities and referrals from state agencies

Communities In Schools of the Midlands goals and objectives include continuing to bring resources inside of rural area low-performing schools to improve the outcomes of disadvantage young children. Integrated Student Support (ISS) is a model we used to coordinate intervention services and basic needs students need to thrive in a learning environment. Maintaining a quality program calls for program provisions, including ample resources for school-based staff, administrative team, and executives to conduct the work. Our long-term goals are to (1) provide wraparound services to disadvantaged youth and rural area community schools and school districts; (2) expand our services and programs to meet challenges in Richland County; (3) form collaborations with existing programs that serves the targeted population.

The program has been able to secure some tangible resources, such as clothing for students (Pre-K-12) to supply clothing closets in school served, school supplies, tutoring services, book bags, weekend snacks for food secure families through in-kind donations. It has become increasingly evident that those donations are not enough to cover the increased number of students referred and enrolled in our program. In addition, maintaining the trust and confidentiality of schools releasing data for improvement purposes, our site is in place to ensure the sustainability of our program. We will continue to seek resources and funding to financially support populations who lack the essentials to thrive in Richland County.

The metrics below is a snapshot of the services provided by Communities in Schools: Life skills, Family Engagement Service to households lacking high school diploma and live in concentrated poverty, academic assistance, youth in need of food services, experiencing trauma and social challenges, learning disruption, learning loss and the lack of access to basic needs. This project has successfully completed its 1st year – 100%.

Communities in School Metrics

Male – 1533- (52%)			Female – 1415 (48%)	
Black-88%	White 6%	Multi-Race- 2%	Hispanic- 1%	Native Hawaiian/Pacific Island-3%
Intense Services/Case Managed			465 students	
Income of youth extremely low income			2211 students	
Parents/Guardians Served			156	
Case Management			813	
Life/Social Skills			1061	
Academic Assistance			2948	
Behavior Interventions/Modifications				
Total School Population			**2948**	

Project 7- #527600i- Public Health (1/1.9) Assistance to Non-Profits (New)
Funding Amount – $46,663 – Clemson University Extension
Project Overview

The Cooperative Extension fulfills one-third of Clemson University's land-grant mission of education, research, and outreach by serving as the primary public service arm of the University. The Smith-Lever Act of 1914 established the extension services at state agricultural colleges to aid farmers with new techniques of farming. The Smith-Lever Act also helped transform the face of agriculture from 19th century modes to more modem and scientific 20th century modes of farming. Clemson Extension is one of the leading sources of unbiased, research-based information relating to agriculture, community, environment, food, and youth.

The overarching goal for this funding period was to provide sample analysis, classes, demonstrations, and media efforts, within the program goals, to the citizens of Richland County. These efforts were conducted and completed by our eight extension agents and three paraprofessionals.

Programmatic Goals:

•GOAL 1: Enhance the value of agriculture
•GOAL 2: Strengthen families and communities
•GOAL 3: Improved stewardship of natural resources and the environment
•GOAL 4: Strengthen connections between people and their food
•GOAL 5: Engage youth in citizenship, leadership, life skills, and STEM
•GOAL 6: Promote professional growth and development of personnel

The agents and staff evaluate each of our programs, and intent to increase knowledge, skills, and change behavior as a result. After reviewing the evaluation results, recommendations will be made and improve for future programs.

1) Objectives to complete 75% of planned time to programming by educating through direct and indirect methods such as individual consultation, training classes, group meetings, tours, demonstrations, and volunteer training and/or management, including online/virtual tactics, written, audio, visual, and/or social content. Online webinars were delivered at a reduced rate than in person programming.

Program delivery for Food Systems and Safety was successful. In person programming bas been conducted with a limit of twenty (20) participants per a program, as well as increasing the number of indirect methods.

- SevSafe Food Protection Managers Training   September 20, 2021
-
- SevSafe Food Protection Managers Training   October 4, 2021
  (Cancelled due to low enrollment)
- Pressure Canning Workshop   October 29,2021
- SevSafe Food Protection Managers Training   November 15, 2021
- SevSafe Food Protection Managers Training   Dec.6, 2021
  (Cancelled due to low enrollment)
- Canning Workshop   Dec,11,2021
- SevSafe Food Protection Managers Training   Feb.21,2022
- SevSafe Food Protection Managers Training   Mar.21, 2022
- Pressure Canning Workshop   Mar 25,2022
- Pressure Canning Workshop   Mar,26, 2022
- (Cancelled due to low enrollment
- SevSafe Food Protection Managers Training   Apr. 4,2022
- (Cancelled due to low enrollment

In-direct Methods

HGIC Blogs
- Food Safety Education Month   Sept 2, 2021
- Praline Apple Bread   Sept 2, 2021
- National Apple & Cranberry Month   Oct. 7,2021

- National Oatmeal Cookie Day   April 2022

•HGIC Fact Sheet Revisions
- 3440 Pickled Peppers   Jan 26, 2022
- 3523 Storing Meats and Seafood
- 3585 Slow Cooker Food Safety
- 3800 Food Safety in Hurricanes and Floods
- 4223 Fast Food & Take-Out Meals
- 4225 Stocking the Home Pantry for Quick Meals

HGIC Fact Sheet Submission
- Food Safety for Camping   April 12, 2022

Social Media Posts
- Praline Apple Bread   Oct 27,2021
- National Clean Your Fridge Day   Nov17, 2021
- National Soup Month   Jan 26,2022
- Midlands Canning Advertisement Flyer   Jan 28,2022
- National Oatmeal Cookie Day   April 30, 2022

No preliminary results. Classes and workshops were held if the minimum number of participants (5) were obtained.

Barriers/limitations of program(s)
- Limited number of individuals aware that Extension was still operating in person programs
- Limited accessibility of internet for online programming
- Apprehension to be in attendance for in-person programs

Education & Outreach
- Revisions of factsheets, blog posts and social media posts to boost engagement, visibility and awareness of the Food Systems and Safety team.

The goals and objectives were met via online workshops, live and on-demand webinars. A need-based assessment was conducted online to determine the needs and interest of citizens to best determine next steps in continuing to provide research based non-bias information. Plans to continue to provide synchronous and create new asynchronous learning opportunities. The overall objectives of the Food Systems and Safety team progressing in terms of accomplishing the year end goals. The plan to sustain and increase online content in addition to maintaining in person program allows citizens to choose the best methods of acquiring information that meets their delivery needs.

2) Objective: to devote 75% of planned time to programming by educating through direct and indirect methods such as school programs, community programs, club management, and volunteer training/management. This will be accomplished through _various methods including virtual/online programming, in-person programming, written, and/or social media content. Online programming has reduced throughout the year, being replaced by in-person programming. 4-H focuses on the concept of learning by doing, and programs are designed to facilitate a "hands-on" approach of learning.

Program area: Healthy Lifestyles

Program delivery for the 4-H Youth Development program area has been successful. In-person programming has increased throughout the year, supplemented by online programming. Most of the programs have been conducted at schools and public libraries.

Promotes healthy eating and exercise for youth and their families.
- July 14, 2021   Center for Inquiry   K- 2nd grade
- November 18,2021   Center for Inquiry   K- 2nd grade
- February 3,2022   Center for Inquiry   K- 2nd grade
- February 24, 2022   Center for Inquiry   K- 2nd grade
- April 2, 2022   Healthy Habits Summit Statewide Youth

Program Area STEM
Teaches youth their environment and ways to protect and preserve it.
- Blythewood Library   PerK-5thGrade   August 4, 2021
- Brockman   5th Grade   October 27, 2021
- Brockman   5th Grade   November 15, 2021
- Blythewood Library   PreK-5th Grade   December 15, 2021
- Cardinal Newman   de la Salle(Special Needs Class) March 22,2022
- Blythewood Library   Pre-K-5th Grade   April 14 2022
- Edventure Museum Pre-K-5th Grade   April 15, 2022
- Lonnie B. Nelson   5th Grade   April 19, 2022
- Sandhllls Library   Pre-K- Kindergarten   April 27,2022
- Bradley   4th Grade   May 6,2022

Chick Embryology- Reinforces life cycle concepts and teaches youth about the hatching process and where eggs/chickens come from.
- March 7- April 8, 2022
- Longleaf   6th Grade
- Lower Richland   9- 12th Grade
- Center for Inquiry   1st & 2nd Grade
- Bridge Creek………………………………….K-5th Grade
- CIDS   4th Grade

April 18 May 27, 2002

- Lake Carolina   K- 5th Grade
- Brockman   K- 5th Grade
- Center for Inquiry   Kindergarten
- Rice Creek   K- 1st Grade
- Kelly Mill   6- 8th Grade
- Forest Heights   4 Grade
- Pontiac   1 Grade
- Brennen   5 Grade
- Cardinal Newman Grade   de la Salle (Special Needs Class)

Gardening – Teaches youth about gardening and appreciation where food comes from. Youth learn about making healthy food choices, eating more fruits and vegetables,

- Center for Inquiry   3- 5 Grade   July 14,2021
- Royal Scholars   PreK- 5 Grade   Feb7 – Mar 14,2022
- Blythewood Library   PreK- 5Grade   April 6, 2022
- Cardinal Newman   de la Salle   May 3, 2022
- SC Garden for School Educators Program support   Sept-2021-May 2022
- Brockman   K-5 Grade
- Bridge Creek   K-5Grade
- Dreher   9-12Grade
- Hyatt Park   K-5 Grade
- Lower Richland   9-12 Grade
- Lake Carolina   3-5 Grade
- Ridge View   9-12 Grade
- Satchel Ford   K- 5 Grade
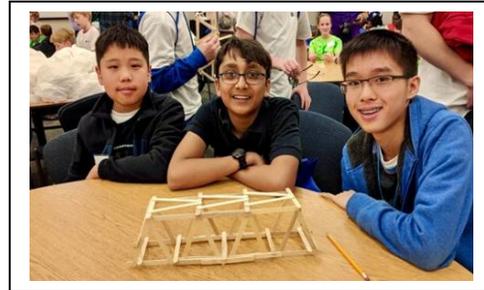
No preliminary results are available. Programs were conducted unless cancelled due to weather (for outdoor programs) or other extenuating circumstances. No programs were cancelled due to COVID-19 issues.

The advisory team members, as well as teachers and parents, were consulted to determine the needs of the community for 4-H programming. In addition, the 4-H agent works with Ft. Jackson youth services staff to support their needs.

Overall, the 4-H program in Richland County is progressing well. In-person programming is allowed in all schools and other sites, and virtual/online programs are available when there are concerns about in person programming. All programs should be on track for full in-person implementation as the year progresses. Funding from Richland County has been integral to the success of 4-H programs in the county. Summer programming will include activities to reach other areas of the county that have had limited access during the school year. This project has successfully completed its 1st year – 100%.